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| Date | Do Now Response/Notes  (First 10 minutes of class) | Learning Objectives  (Reference throughout) | Participation TallyP | Debrief/Reflection (Last 5 minutes of class)Debrief/Reflection (Last 5 minutes of class) |
| FRI. 1/31 | Facilitator(s):  Prompt (in your own words):  Response (yours + group discussion notes): | Cognition (What will be your level of thinking?):  Content (Which topics are you learning about/discussing?):  Measurability (What’s the % or quantifiable goal?):  College/Real World Readiness (How will this help you prepare for college and the real world?): | Do Now and Whole Class Discussions:  Group Work: | Did you meet the learning objective? How do you know?  What did you do well in today’s activities?  Which cross curricular connections did you make?  What did you do today that demonstrated “college-readiness?”  What do you still need to work on? What are your next steps? |
| Date | Do Now Response/Notes  (First 10 minutes of class) | Learning Objectives  (Reference throughout) | Participation TallyP | Debrief/Reflection (Last 5 minutes of class)Debrief/Reflection (Last 5 minutes of class) |
| TUES. 2/4 | Facilitator(s):  Prompt (in your own words):  Response (yours + group discussion notes): | Cognition:  Content:  Measurability:  College/Real World Readiness: | Do Now and Whole Class Discussions:  Group Work: | Did you meet the learning objective?  What did you do well in today’s activities?  Which cross curricular connections did you make?  What did you do today that demonstrated “college-readiness?”  What do you still need to work on? What are your next steps? |

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| Date | Do Now Response/Notes  (First 10 mins of class) | Learning Objectives  (Reference throughout) | Participation TallyP | Debrief/Reflection (Last 5 minutes of class) |
| WED. 2/5 | Facilitator(s):  Prompt (in your own words):  Response (yours + group discussion notes): | Cognition (What will be your level of thinking?):  Content (Which topics are you learning about/discussing?):  Measurability (What’s the % or quantifiable goal?):  College/Real World Readiness (How will this help you prepare for college and the real world?): | Do Now and Whole Class Discussions:  Group Work: | Did you meet the learning objective?  What did you do well in today’s activities?  Which cross curricular connections did you make?  What did you do today that demonstrated “college-readiness?”  What do you still need to work on? What are your next steps? |
| Date | Do Now Response/Notes  (First 10 mins of class) | Learning Objectives  (Reference throughout) | Participation TallyP | Debrief/Reflection (Last 5 minutes of class) |
| FRI. 2/7 | Facilitator(s):  Prompt (in your own words):  Response (yours + group discussion notes): | Cognition:  Content:  Measurability:  College/Real World Readiness: | Do Now and Whole Class Discussions:  Group Work: | Did you meet the learning objective?  What did you do well in today’s activities?  Which cross curricular connections did you make?  What did you do today that demonstrated “college-readiness?”  What do you still need to work on? What are your next steps? |

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| Date | Do Now Response/Notes  (First 10 mins of class) | Learning Objectives  (Reference throughout) | Participation TallyP | Debrief/Reflection (Last 5 minutes of class) |
| TUES. 2/11 | Facilitator(s):  Prompt (in your own words):  Response (yours + group discussion notes): | Cognition (What will be your level of thinking?):  Content (Which topics are you learning about/discussing?):  Measurability (What’s the % or quantifiable goal?):  College/Real World Readiness (How will this help you prepare for college and the real world?): | Do Now and Whole Class Discussions:  Group Work: | Did you meet the learning objective?  What did you do well in today’s activities?  Which cross curricular connections did you make?  What did you do today that demonstrated “college-readiness?”  What do you still need to work on? What are your next steps? |

***End of Unit Reflection and Goal Setting:***

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