**Name:**

**Pd:**

**AP Gov Unit 1 Portfolio**

***Use the following rubric to self-rate your portfolio submissions:***

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| ***Z*** | ***1*** | ***2*** | ***2.7*** | ***3.4*** | ***4*** |
| Item is not present in portfolio submission. | Item is present but incomplete and lacking attention to details. | Item is mostly complete but without attention to detail. Many responses or notes are brief; lacking evidence. |  All parts are complete but some parts lack specific attention to detail. Some responses or notes are brief; lacking evidence. | Item is complete with attention to specific details and evidence called for in questions and readings.  | Item demonstrates consistent exemplary work. Thoroughly and thoughtfully completed.  |

***Portfolio Items (must be in order): Self-rating:***

|  |  |
| --- | --- |
| **Summer HW:** Read, Annotate, and answer questions on Federalist 51 and 10 |  |
| **Chapter 1 Reading Notes, part 1** |  |
| **Chapter 1 Reading Notes, part 2** |  |
| **Chapter 2 Reading Notes, part 1** |  |
| **Chapter 2 Reading Notes, part 2** |  |
| **Chapter 3 Reading Notes, part 1** |  |
| **Federalism Fact Analysis Sheet:** 8 graph/chart graphic organizer |  |
| **Chapter 3 Reading Notes, part 2** |  |
| **Unit 1 Study Guide:** Hippocampus, Mastery Questions, and FRQs |  |

***Pinnacle Standards Assessed in Portfolio:***

IA1 The student is able to evaluate historical considerations, philosophical arguments regarding the rule of law, structure of government, and fundamental rights of man.

IB1 The student is able to identify and explain specific provisions of the Constitution that enable each branch to limit the powers of the others.

IC1 The student is able to explain the federal system and the expansion of federal supremacy over state and local governments.

ID1 The student is able to evaluate the validity of various theories of democratic government and apply to specific case studies.