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| AP Gov & Economics Feb.  | 2014 |

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| Sun. | Mon. | Tuesday | Wednesday | Thurs. | Friday | Sat. |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
|  |  | **UNIT 6: Executive & Bureaucracy** | Begin Unit 6: Executive Branch- Art. II annotations- Mandate: The President and the People*HW:* Notes Ch. 13 (381-399). | Tutoring: 3:45-5 | Unit 6: Executive Branch- Annotate, discuss, and FRQ for College Board article “Going Public”- Video clips- Graph and Chart Analysis*HW:* Annotate and FRQ for College Board article “Presidential Signing Statements”, Annotate Crash Course or 5 Steps on Executive, Ch. 13 Study Guide | 3-daywknd |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
|  |  | NO SCHOOL: Presidents’ Day | - Formal vs. Informal Powers of Executive- Discuss College Board article “Presidential Signing Statements”*HW:* ReadCh. 15 (first half), Ch. 13 Quia quiz | Tutoring: 3:45-5 | **- Ch. 13 Quia due**- Discuss Bureaucracy- Video clips- Annotate and FRQ for College Board article “Senate Confirmation of Cabinet Appointments”*HW:* Finish Ch. 15, Annotate Crash Course or 5 Steps on Bureaucracy, Prepare for Socratic Seminar on Policymaking Institutions |  |
| 23 | 24 | 25 | 26 | 27 | 28 |  |
|  |  | - Graph and Chart Analysis - **Socratic Seminar on Policymaking Institutions** (Units 4-6)- FRQ (in class) *HW:* Finish Study Guide, Ch. 15 Quia | **- Ch. 15 Quia due**(Lexile Testing in class)*HW:* Unit 6 Review Quia, Study and organize Unit 6 portfolio | Tutoring: 3:45-5 | **UNIT 6 EXAM** (MC + FRQ, Cumulative with Unit 4 and 5 – Study all things related to Policymaking Institutions)Unit 7 Project Instructions*HW:* Read corresponding chapter for project and do research on topic. |  |

**Defining & Connecting or Concept Mapping Key Terms**

**Instructions:** For each of the chapters (including the additional terms), you must either connect corresponding terms together into smaller themed lists or create a concept map for the chapter. On the day of your Unit Portfolio submission, you should have 2 sets completed: 1 for Ch. 13 Executive + Additional and 1 for Ch. 15 Bureaucracy + Additional.

**Ch. 13 Key Terms - Executive**

22nd amendment

25th amendment

Cabinet

CEA

Impeachment

Legislative veto

NSC

OMB

Pocket veto

presidential coattails

veto

War Powers Act/Resolution

Watergate

**Additional Executive Key Terms**

12th amendment

20th amendment

Budget and Accounting Act (1921)

*Clinton v. City of New York*

Commander-in-chief

Executive agreement

Executive privilege

“honeymoon period”

Imperial presidency

Lame duck

Line-item veto

Mandate theory

*Nixon v. US (1974)*

Pardon

Reprieve

**Ch. 15 Key Terms**

Administrative discretion

Bureaucracy

Civil service

Command and control policy

Deregulation

Executive orders

Government corporation

GS rating

Hatch Act

Incentive system

Independent Executive Agencies

Independent Regulatory Commission

Iron triangle

Merit principle

OPM

Patronage

Pendleton Civil Service Act

Policy implementation

Regulation

Senior Executive Service

Standard Operating Procedures

Street-level bureaucrat

**Additional Bureaucracy Key Terms**

EPA

FCC

FDA
Federal Reserve

ICC

Implementation

Issue networks

*Munn v. Illinois*

NASA

Red tape

Title IX of Education Act of 1972

US Postal Service

Whistleblower

**Name:**

**AP Gov Unit 6 Portfolio:**

***Executive & Bureaucracy***

***Use the following rubric to HONESTLY AND ACCURATELY self-rate your portfolio submissions:***

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| ***Z*** | ***1*** | ***2*** | ***2.7*** | ***3.4*** | ***4*** |
| Item is not present in portfolio submission. | Item is present but incomplete and lacking attention to details. | Item is mostly complete but without attention to detail. Many responses or notes are brief; lacking evidence. |  All parts are complete but some parts lack specific attention to detail. Some responses or notes are brief; lacking evidence. | Item is complete with attention to specific details and evidence called for in questions and readings.  | Item demonstrates consistent exemplary work. Thoroughly and thoughtfully completed on time.  |

***Portfolio Items (MUST BE IN ORDER): Self-rating:***

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| **1. Unit 6 Do Now, Objectives, Participation, and Debrief Log (Feb.)** |  |
| **2. Chapter 13 Reading Notes, part 1**  |  |
| **3. *Mandate: The President and the People* Documentary Notes** |  |
| **4. Chapter 13 Reading Notes, part 2**  |  |
| **5. “Going Public” Annotations and FRQ** |  |
| **6. Executive Video Notes** |  |
| **7. Executive Graph Analysis** |  |
| **8. “Presidential Signing Statements” Annotations and FRQ** |  |
| **9. Formal vs. Informal Powers Notes** |  |
| **10. Chapter 15 Reading Notes, part 1** |  |
| **11. Bureaucracy Video Notes** |  |
| **12. “Senate Confirmation of Cabinet Appointments” Annotations and FRQ** |  |
| **13. Chapter 13 Reading Notes, part 2** |  |
| **14. Bureaucracy Graph Analysis** |  |
| **15. Unit 6 Study Guide:** Hippocampus, Mastery Questions, and FRQs |  |

 ***OVERALL UNIT 6 PORTFOLIO SCORE: \_\_\_\_\_\_\_\_ Comments:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***

***Pinnacle Standards Assessed in Unit 6:***

***Read through the standards and place a ✓next to each one you feel you have mastered. For those standards you are confused and need to ask for help on, place a ?***

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