**Name:**

**Pd:**

**AP Gov Unit 2 Portfolio**

***Use the following rubric to self-rate your portfolio submissions:***

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| ***Z*** | ***1*** | ***2*** | ***2.7*** | ***3.4*** | ***4*** |
| Item is not present in portfolio submission. | Item is present but incomplete and lacking attention to details. | Item is mostly complete but without attention to detail. Many responses or notes are brief; lacking evidence. | All parts are complete but some parts lack specific attention to detail. Some responses or notes are brief; lacking evidence. | Item is complete with attention to specific details and evidence called for in questions and readings. | Item demonstrates consistent exemplary work. Thoroughly and thoughtfully completed. |

***Portfolio Items (must be in order): Self-rating:***

|  |  |
| --- | --- |
| **Chapter 6 Reading Notes, part 1** |  |
| **Chapter 6 Reading Notes, part 2** |  |
| **Ideologies and Parties Data Analysis Sheet:** graphic organizer |  |
| **Chapter 8 Reading Notes, part 1** |  |
| **Chapter 8 Reading Notes, part 2** |  |
| **Political Parties Timed FRQ, Feedback, and Revisions** |  |
| **Chapter 11 Reading Notes, part 1** |  |
| **Interest Group Data Analysis Sheet:** graphic organizer |  |
| **Chapter 11 Reading Notes, part 2** |  |
| **Unit 2 Study Guide:** Hippocampus, Mastery Questions, and FRQs |  |

***OVERALL UNIT 2 PORTFOLIO SCORE: \_\_\_\_\_\_\_\_\_\_***

***Comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***

***Pinnacle Standards Assessed in Portfolio:***

1. **Political Beliefs and Behaviors**
   * 1. Political beliefs and behaviors of the American people come from many sources.
        1. The student is able to examine the beliefs and ideologies that citizens hold about their government and its leaders.
        2. The student is able to understand and articulate the political socialization process.
        3. The student is able to analyze the nature, sources, influences, measurement, and consequences of public opinion.
        4. The student is able to analyze and evaluate the ways in which citizens vote and otherwise participate in political life.
        5. The student is able to identify and understand factors, including demography, that influence citizens to differ from one another in terms of political beliefs and behaviors
2. **Political Parties, Interest Groups, *~~and Mass Media~~*** 
   1. Political parties and elections play crucial roles in the American political process.
      1. The student is able to explain the organization of political parties, functions of the major political parties, and third parties, and party objectives in the electoral process.
      2. The student is able to trace the development and evolution of political parties and analyze their effects on the political process.
   2. Interest groups and including political action committees (PACs) have increased their roles in politics and government over the past century.
3. The student is able to analyze the range of interests represented by interest groups and the activities of they take in advancing their political goals
4. The student is able to understand the unique characteristics and roles of PACs and SuperPACs in the political process
5. **Public Policy**
   1. The process of developing and implementing public policy in the federal system involves many actors and agents.
      * 1. The student is able to articulate the linkages between the policy process and

political parties.

* + - 1. The student is able to articulate the linkages between the policy process and

interest groups.

* + - 1. The student is able to articulate the linkages between the policy process and

public opinion.